



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SEEMANTA MAHAVIDYALAYA
Name of the head of the Institution		NALINI RANJAN SENAPATI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06791222226
Mobile no.		7008942778
Registered Email		seemanta.mahavidyalaya991@gmail.com
Alternate Email		smvjharpokharia1979@gmail.com
Address		AT/PO- JHARPOKHARIA
City/Town		MAYURBHANJ
State/UT		Orissa
Pincode		757086
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR BUDHADEB KAR
Phone no/Alternate Phone no.	06791222226
Mobile no.	9437141797
Registered Email	budhadebkar@gmail.com
Alternate Email	seemanta.mahavidyalaya991@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://seemantamahavidyalaya.in/naac-ugc-corner/">_https://seemantamahavidyalaya.in/naac-ugc-corner/</a>
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### 4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes  <a href="https://seemantamahavidyalaya.in/naac-ugc-corner/">https://seemantamahavidyalaya.in/naac-ugc-corner/</a>
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### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.08	2009	29-Jan-2009	28-Jan-2014
2	B	2.35	2016	16-Sep-2016	15-Sep-2021

### 6. Date of Establishment of IQAC

02-Apr-2008
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Review of action taken report of last academic	08-Aug-2016 1	15

session and approval of action plan of current academic session		
Computer training for faculty and staff	13-Mar-2017 2	32
Plantation of medicinal and other valuable plants	10-Jan-2017 1	12
Parent-teacher meeting for collection of feedback	09-Aug-2016 1	54
Value education on the ideas of Swami Vivekananda	12-Jan-2017 1	118
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Seemanta Mahavidyalaya, Jhapokharia	Infrastructure Grant	Government of Odisha	2016 365	600000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Induction programme was conducted to identify the aptitude of the students. 2. Students were encouraged to participate in various academic, cultural, sports and social activities based on their aptitude. 3. Proper implementation and strengthening of mentoring system. 4. Academic monitoring through result

analysis. 5. To ensure and improve quality parameters of the departments, seminars were conducted.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Promote academic enrichment activities	Organised a workshop on curriculum revision.
Strengthening of students mentoring programme	Mentoring system has been properly implemented in all the Department for guiding and supporting students to improve learning and skills to achieve career goals with personal support.
Organised extension and outreach activities	Significant contribution have been done by NSS, YRC, NCC units for social awareness programmes and other outreach activities.
Student Attendance	Regular attendance of the students was reviewed by the Academic Council for implementation of student attendance in the class.
Result Analysis	Result analysis of the previous examinations was done by respective departments and remedial coaching classes were conducted for the slow learners.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body, Seemanta Mahavidyalaya, Jharpokharia	18-May-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

18-Feb-2017

<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Management Information System is operational in the college. It has been conducted to regulate and provide information related to the institution. Three modules are under operation in this institution. Those are Students Academic Management System (SAMS), Library Management System (LIBMS), Human Resources Management System (HRMS). Student Academic Management System (SAMS): It is a system generated Database of students, facilitated by officer incharge of admission with the help of Data Entry Operator (DEO). The SAMS is controlled and regulated by the Govt. of Odisha. It takes care of the admission process keeping in view of the Reservation Policy, Acts and resolutions. College leaving certificate is generated through this system. Library Management System (LIBMS): LIBMS is partially operational with regard to regulate stock and issue of books and journals. Human Resources Management System (HRMS): The information related to the salary of the staff member is managed through HRMS. The service details of the staff is maintained through HRMS.</p>

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college strictly adheres to the curriculum laid down by the affiliating university i.e. North Odisha University, Takatpur, Baripada. The new system of curriculum (CBCS) has been framed by North Odisha University in the session 2016-17. The new curriculum has been designed at par other universities of the state as well as nation. Moreover the college has implemented this prescribed curriculum in a well-planned manner. In the beginning of the academic session the academic council of the college designs the road-map to adopt the mechanism to cover the whole curriculum with the help of teachers. to meet the requirement of the student effectively. The teachers give utmost care to prepare lesson plan for the whole academic session to complete the curriculum in time and prepare the students to face semester examinations for satisfactory result. Each teacher has been suggested by the academic council to prepare progress registers and students attendance in view of translating the novel motto of the new system to keep students remain attached to the curriculum. The Academic Bursar and the Principal monitor and review the academic progress from time to time. The teachers are allowed to attend faculty developments

programmes organised by Govt. through different universities on the new curriculum. The departments in a particular and the Principal with the members of academic council in general analyse the results at the end of the examinations to gauge learning outcome of the students. Doubt clear classes are conducted to cater to the need of slow learners to do better in the examinations. The teachers are extended freedom to adopt any innovative method of teaching for the interest of the students. Feedback from students are invited to review the over all mechanism adopted for the proper delivery of the curriculum and to incorporate new well defined module to accelerate the mechanism for the all round development of the students through teaching learning process.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
N/A	N/A	Nil	Nil	Nil	N/A

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	N/A	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, Odia, History, Political Science, Anthropology	20/06/2016
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	20/06/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	45
BA	Political Science	36
BA	Anthropology	42

BSc	Physics	32
BSc	Chemistry	34
BSc	Botany	30
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>A feedback system of students, parents and teachers is to strengthen the institutional mechanism to improve quality delivery of teaching and learning process. Every year IQAC and the authority of the college instruct all the departments to collect feedback from the students and their parents as well. Printed feedback forms are supplied by IQAC to the department as and when require. Normally, feedback is taken from final year students of the college. After collecting the feedback forms respective HODs submit the feedback forms to the Principal. The feedback from all departments are analysed and tabulated by the members of the Academic Council. A report enumerating weak points (if any) and strong side of the teacher concerned and departments as whole, as noted by the students. Necessary suggestions are provided to overcome the shortcomings along with words of appreciation for the positive efforts. The suggestions for the betterment of the department in particular and college as a whole are viewed properly. The college organised parent-teachers meeting once in a semester. The college authority takes necessary steps for improvement of conditions of the departments as suggested by students and / or parent as far as practicable. The college authority motivates the staff members (teaching and non-teaching staff) to improve the areas where such progress is found necessary for all round development of the institution.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physic , Chemistry , Mathematics, Botany , Zoology ,	256	560	245
BA	Economics, History, Political Science, Anthropology,	192	467	211

**2.2 – Catering to Student Diversity**

## 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1358	0	31	0	31

**2.3 – Teaching - Learning Process**

## 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	6	2	3	0	2
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## 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution a well-planned and thoughtful mentoring system is operating to establish a better and effective relationship between student and teacher to offer guidance and counselling to students for enhancing academic performance and attendance to prevent dropout and help students to achieve excellence through selection of career and higher studies. Year/ Semester wise mentoring system of honours students and pass students is regulated as per guidelines. First year/ Semester honours students are equally divided among the permanent teachers (named as mentor) on academic advice, library consultation, personal guidance, psycho-social support and guidance services on professional goals. Once a student is enrolled he becomes a part of the mentoring system and is assigned a mentor. He/ She is under the guidance of this teacher throughout his/ her study in the college. For this purpose, a register is maintained by the department for keeping records and documenting the activities. Apart from the regular classes of the college, the teachers of each department are available in the department. As and when the students feel any need to solve their academic problem or any other matter, they can easily approach their departmental teachers quite at ease if the teachers have no classes. The teachers also extend personal help to students inside the college. Besides that most of the departments organise departmental meetings from time to time in which not only the students suggestions are invited, but also they are assisted and consulted adequately to solve their academic and personal problems. As a result the students get active support and guidance from teachers. The mentoring system is also adopted for pass students (without honours) with the help of surplus permanent teachers or contractual faculty. The mentorship programme is quite beneficial for the students to endure the pressure of vast CBCS course curriculum.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1358	31	1 : 44

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	21	14	10	10



2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Nil	Nil
2017	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	1st Semester	30/12/2016	11/09/2017
BSc	Science	1st Semester	30/12/2016	11/09/2017
BA	Arts	SUE	08/04/2017	11/09/2017
BSc	Science	SUE	08/04/2017	11/09/2017
BA	Arts	FNUE	14/03/2017	30/05/2017
BSc	Science	FNUE	14/03/2017	30/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Before introduction of CBCS curriculum, North Odisha University was conducting First Univ. Exam., Second Univ. Exam. and Final Univ. Exam. The Academic Council of the college used to conduct continuous evaluation of results of the examinations and tried to address the required steps for enhancement of the better performance of students in the examinations. In this regard the institution conducted two unique test and one final test before the university examination to keep students engaged in studies and seriously prepare for the final examination. After implementation of Choised Based Credit System the university has introduced major reforms in the examination and evaluation process form the session 2016-17. As per the new guidelines the three year degree course is spread over a period of six semester examinations and one mid term exam for each semester. The mid term examination is conducted by the Internal examination system of the college and the mark secured by the students is sent to the university as a part of evaluation process. All the semester examinations and evaluation work are conducted by the university. Result analysis is done by faculty under the guidance of the members of Academic Council. Remedial measures are taken by faculty through doubt clear classes for slow learner and remedial classes for advance learners for conceptual clarity. Departmental seminar are conducted and students present papers. The institution takes all steps for continuous internal evaluation of the teaching learning process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar for the session 2016-17 was prepared on the basis of common minimum standard formulated by the Govt. of Odisha. However, the university

adopted slight modifications in view of semester examination as and when necessary to consider the requirement of the students. The examination model and process (both theory and practical) is completely based on new rules and regulation of the university for CBCS curriculum. With regard to examination and evaluation, there is very minimal complain from the students. Different cultural, literary, sports activities, annual function and other student activities are conducted with the help of Faculty-in-charge and cooperation of students representatives from different societies. The college follows its Academic Calendar for conducting academic as well as co-curricular activities for the over all academic progress of the students and advancement of teaching learning process in the institution.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://seemantamahavidyalaya.in/wp-content/uploads/2022/11/Programme-Outcome-2016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	Anthropology	15	11	73.33
Arts	BA	Economics	16	9	56.25
Arts	BA	History	16	12	75.00
Arts	BA	Odia	16	11	68.75
Arts	BA	Political Science	14	9	64.28
Arts-Pass	BA	Pass (without Honours)	73	22	30.13
Science	BSc	Botany	7	7	100
Science	BSc	Chemistry	16	15	93.75
Science	BSc	Mathematics	14	9	64.28

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://seemantamahavidyalaya.in/wp-content/uploads/2022/11/Student-Satisfaction-Survey-2016-17.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Nil	0	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Physico Chemical Characteristics of Soil: An Approach towards Sustainability.	Chemistry	09/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	0	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Nil	Nil	Nil	2016	0	0	0
Nil	Nil	Nil	2017	0	0	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2016	0	0	0
Nil	Nil	Nil	2017	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	1	8
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campus Cleaning Programme	NSS, YRC	13	57
Blood Donation	YRC, NSS	17	35
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit, Seemanta Mahavidyalaya	Swachha Bharat Abhijan	6	46
NSS	NSS Unit, Seemanta Mahavidyalaya	Awareness Programme on Road Safety	7	65

NSS	NSS Unit, Seemanta Mahavidyalaya	Campus cleaning	13	57
YRC	YRC Unit, Seemanta Mahavidyalaya	Observation of World AIDS Day	5	113
YRC	YRC Unit, Seemanta Mahavidyalaya	Blood Donation	17	35
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4546000	4546000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Class rooms	Newly Added
Class rooms	Newly Added
Class rooms	Existing

No file uploaded.

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMS (Software developed by Easy Technology)	Partially	1.0	2016

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12186	1458034	746	141299	12932	1599333
Reference Books	8125	972023	252	48270	8377	1020293
Journals	119	4150	7	1700	126	5850

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

No file uploaded.

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	1	12	1	0	6	9	20	0
Added	0	0	0	0	0	1	1	0	0
Total	32	1	12	1	0	7	10	20	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
282000	282000	300000	300000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution imparts UG courses in Science and Social Science to the students of the locality, different parts of the district, neighboring district as well as neighboring state. For this purpose there are 7 laboratories of Physics, Chemistry, Botany, Zoology Anthropology departments with adequate apparatus and equipment to cater the needs of the students. All the laboratory classes are conducted by efficient faculty and supporting staff members. The laboratories are upgraded in terms of renovation of existing infrastructure as well as equipment required by the students which are need based for the change of syllabus from time to time. The laboratory and equipment are maintained properly by the supporting staff and the accounts of the equipment purchased in different times are regularly maintained in the stock register. The college has a good library for the use of students as well as staff. Stock register, issue register are maintained meticulously under the guidance of librarian and other staff members. The library partially automated by adopting the process to bar code the books by the staff in the library. The library is cleaned properly along with all the racks with books by the supporting staff. Special attention is given for applying ant termite to protect costly books. There are two reading rooms adjacent to the library for students. There is provision of reading space for faculty in the library. Accession to library is permitted on production of library card by the students. Besides this each department has departmental library with text books and reference books for the immediate need of students and faculty. The admission of the students is done online through Student Academic Management System (SAMS), Govt. of Odisha. The college has a large playground for outdoor sports activities. Different sports activities like inter class cricket, volleyball and football are conducted every year. Students are trained by the PET of the institution to develop their skills. In various games and sports. Every year annual athletic meet of the college is organised by the college during winter and winners are encouraged by trophy. Class rooms are spaces enough having adequate furniture to accommodate students comfortable. All the class rooms are ideal for teaching.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	National Merit cum Means Scholarship, Prerana (Post Matric), e-Medhabruti	652	3393200
Financial Support from Other Sources			
a) National	National Merit cum Means	652	3393200

	Scholarship, Prerana (Post Matric), e-Medhabruti		
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	13/07/2016	385	Faculty of the institution
Yoga and Meditation	22/11/2016	53	Programme Officer, NSS and Faculty of the institution
Career Counseling	08/02/2017	86	Faculty of Seemanta Engineering College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Competitive Examinations	46	32	28	21
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
13	13	4

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2017	2	BA	Economics	North Odisha University, Baripada	MA
2017	3	BA	Odia	North Odisha University, Baripada, BJB (Autonomous) College, Bhubaneswar	MA
2017	2	BA	History	MPC (Auto) College, Baripada	MA
2017	1	BA	Political Science	MPC (Auto) College, Baripada	MA
2017	2	BA	Anthropology	North Odisha University, Baripada, Gangadhar Mehera University, Sambalpur	MA
2017	12	BSc	Physics	Central University, Jammu, North Odisha University, Baripada, Kolhan University, Chaibassa, Jharkhand, Acharya Nagarjuna University, Guntur	MSc, BEd
2017	7	BSc	Chemistry	Ranchi University, Ranchi, Kolhan University, Chaibassa	MSc, BEd
2017	10	BSc	Mathematics	Utkal University, BBSR, North Odisha University, Baripada,	MSc, BEd

				Ranchi University, Ranchi, Nagarjuna University, Guntur	
2017	5	BSc	Botany	GIET University, Gunupur, Ranchi University, Ranchi, Venkateswara College of Education, Andhra Pradesh	MSc, BEd
2017	6	BSc	Zoology	North Odisha University, Baripada, Annamalai University, Tamilnadu, Kolhan University, Chaibassa	MSc, BEd
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12
Any Other	24
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Inter class-College level	66
Football	Inter class-College level	66
Volleyball	Inter class-College level	36
Annual Athletic Meet	College level	142
Inter College Cricket	University level (North Odisha University)	16
Inter College Volleyball	University level (North Odisha University)	12
Inter University Volleyball	National level (East Zone)	2

Debate (Odia, English), Essay (Odia, English), Rangoli, Dance, Music, GK	College level	87
Debate, Essay, Quiz	District level, University level	6
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	Nil	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of students council and representation of students on academic and administrative bodies of committees are well organised to strengthen the practices/ measures adopted in the institutions for achieving the objective to translate the vision into reality. Seemanta College Students Union is also known as Student Council is an elected body. It includes President, Vice-president, General Secretary, Assistant Secretary and Class Representative from each class, Secretary Boys Common Room, Secretary Girls Common Room as office bearers. In addition to this council there are other association like Athletic Club, Day Scholars Association, Dramatic Society and Science Society. The office bearer of these associations are also elected by the students. The election process is based on the rules and regulations designed by the the Govt. of Odisha. The Student Council works to promote a healthy academic atmosphere in the institution through establishing good relationship among students as well as students and teachers. The Students Council organize cultural competitions under the guidance of officers in charge. The activities of student council start from inaugural function inviting eminent educationist/ politicians as guests in consultation with Union Advisors from faculty. The dramatic society organize different cultural activities like dance competition, song competition and drama to select winners to be awarded trophy and certificate in the function separately organised. The athletic club organizes annual athletic meet in winter under the guidance of officer in charge and help of PET and faculty members to encourage students towards games and sports. The winners of different games and sports are awarded trophy and certificates in the function separately organized by the athletic club. The Science Society organize its annual function separately after conducting various competition like Debate, Quiz, Essay among the students of Science stream. The student council organizes the annual function in a grand way at the end of the specific cultural period declared by the Higher Education Department of Govt. of Odisha. It is always a special function for the institution. Moreover, the day Scholars Association organizes Ganesh Puja and Saraswati Puja taking advice from the faculty in charge. Two prominent students are nominated to IQAC to place the point of view of students suggestion for quality enhancement. In all the departments student representative are elected as Seminar Secretaries and Assistant Seminar Secretaries. The actively take part in all departmental activities such as departmental seminar and competitions.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Swacha Bharat Avhijan, Blood Donation Camp, AIDS Awareness Rally, Road Safety Awareness.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution has inculcated the practice of decentralization and participatory management to execute various academic and administrative activities since along time. A well-organised mechanism works to get avant-garde result is the main ideal of this institution. The principal of the institution is delegated all power by the Governing Body to frame policy pertaining to smooth academic and administrative operation. The Principal acts as the Secretary Ex-officio in the Governing Body. One from teaching and one from non-teaching fraternity represent in the Governing Body to place their point of view. The Principal along with Administrative Bursar, Academic Bursar and Accounts Bursar formulate common working procedures and entrust the implementation with the Heads of the department and faculty member. Various responsibilities are distributed among the faculty members to conduct the programmes and events for displaying their skills and leadership quality. By remaining in charge of academic, co-curricular, extra curricular activities they conduct various programmes like extra mural lectures, seminar and placement related works, students union election, sports activities, extension activities and hostel administration etc. In view of decentralization different committees/ cells are constituted like Admission Committee, Purchase Committee, Library Committee, Discipline Committee, Examination Committee, Construction and Development Committee, Hostel committee, IQAC Cell, Grievance Redressal Cell, Anti Ragging Cell, Anti Sexual Harassment Cell, Career Counselling Cell, Equal Opportunity Cell etc. The Principal delegates the power to the faculty members of different committee/ cell for smooth function of the institution to strengthen the practice of decentralization and participative management. In view of active participation of the students in the matters related to academic and administrative, College Students Union is formed as an elected body representing students point of view in various forum of college programmes. Students representative from different classes and seminar secretary from all departments are elected to represent students community. To prominent students are nominated to IQAC to place students point of view in the quality enhancement process in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Admission of Students</p>	<p>Admission of students to different Undergraduate programme is regulated through Student Academic Management System (SAMS) as per the direction and modalities framed by Govt. of Odisha, Higher Education Department following all reservation policies from time to time. The admission process is strictly on merit basis and transparencies is maintained in the process of validation, admission and subject allotted. The officer in charge of Admission follow all the modalities of Govt. for admission system under the leadership of the Principal.</p>
<p style="text-align: center;">Examination and Evaluation</p>	<p>The examination and evaluation system of our college are controlled by the affiliating university. The newly introduced CBCS course curriculum during the academic session 2016-17 consists of six semester and six mid-semester to keep students attached to study throughout the year for through knowledge in the prescribed course. The affiliating university provides question papers for theory and practical examination along with answer books. The examination committee of the college under the leadership of Officer in Charge of Examinations conducts the examination systems smoothly in a fair and transparent way by strictly following the rules of the university as per the scheduled programme. The mid-term examination is conducted by the institution as per the guidelines during the scheduled time period notified by the university. The question papers for mid-term are set by the internal faculty along with evaluation of answer papers. The result sheet of mid-term examination is sent to the university for inclusion in the final result sheet after semester examination. The evaluation of semester examination is controlled by the university adopting central valuation system. The faculty of this institution are appointed by the university as evaluators for the evaluation process. The university usually takes at most care to publish the result of final examination in time so as to enable the students to apply for higher studies. There is provision for re-addition/ re-</p>

evaluation of the result by the student if he/ she is not satisfied. The university entertain the grievance of the student thoughtfully. However, the no of grievance received in connection with discrepancy in the result is very minimal.

Curriculum Development

The institution has very little scope of framing curriculum as it is done by the affiliating university. Senior teachers of this institution are included in various Academic Bodies of the affiliating universities like board of studies for framing the syllabus. The affiliating university has decided to introduced CBCS pattern curriculum in all Science, Commerce and Social Science subjects from the session 2016-17 after vivid discussion with Principal of affiliating colleges. All the co-curricular activities are properly implemented as per the Academic Calendar prescribed by the Department of Higher Education, Govt. of Odisha. The teachers are motivated to attend seminars, workshops, faculty development programmes in order to keep themselves abreast with up coming ideas and issues in the relevant area to acquire new dimension of knowledge.

Teaching and Learning

The institution adopts well organised methodology for teaching and learning activities as teaching and learning plays the key role in the process of quality enhancement of the institution. ICT enabled teaching is encouraged. Apart from procuring five projectors, one smart language laboratory has been established for this purpose. Some departmental seminars and Spoken English classes are conducted in the language laboratory. Teaching plans and methodologies are maintained and audited internally. Feedback is taken from students and analysed as per as practicable. Innovative practices in teaching, seminars are encouraged. Results of examinations are analysed and steps are taken for further improvement by engaging extra classes by the faculties to improve the academic standard of slow learners.

Human Resource Management

Human Resources Management is the practice of managing people to achieve better performance. The co-curricular and extra curricular activities are distributed among the faculties by the

Principal before the start of academic session. A team of faculty member are assigned with various activities to be under taken during the session. All departments prepare their action plan for the academic session. In order to design students support system like library, sports, NSS, YRC, some faculty remain in charge of these units. Students involvement in academic, cultural and sports activities are worth mentioning. The staff association of the institution looks after the affairs of the teaching and non-teaching staff. Ragging free campus has been developed. In order to create a congenial working environment in the college, administration inculcates a sense of regularity, punctuality, discipline, high moral values and cooperation.

Library, ICT and Physical Infrastructure / Instrumentation

The Paresh Chandra Basa Memorial library is centrally located in side the academic block for the easy access of students and teachers. The library has been playing the most important role in strengthening the quality aspects of the institution. 998 new books have been purchased during this academic session. The library provides two reading rooms for students and one specified space for teachers in side the library. The library is partially automated and computerization of library stock has started. The library uses various ICT tools like photocopier, scanner and printer etc. to help the students. The college library committee monitors the overall activities of the library. Regarding ICT there are four projectors in Science laboratories and one projector in Social Science department through which the materials from web are projected for better clarity of concept. Instrument purchased for modernization and up gradation of laboratories. The limited internal funds generated is utilized to make provision for better infrastructure facilities.

Research and Development

The college creates an academic environment that ignites and fosters students interest in scientific temper and research culture. The college administration encourages faculty towards research. Some faculty are



doing Ph.D. Various departments of the college have organised departmental seminar by inviting faculty from other institutions to inculcate the research motive and culture among the staff at students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The institution has its own mechanism for development through a well planned system. The annual budget of the institution is prepared by the budget committee for institutional development taking into account the requirement of various departments for the current academic session. The action planed is discussed in detailed and the budget is approved by the committee. Moreover, the annual budget is submitted before the president for approval. All the developmental works such as purchase of books, other equipment for laboratories are executed through quotations. The comparative statements are made. The purchase order is made both online and offline. The payment is done through online.</p>
<p>Finance and Accounts</p>	<p>All the financial matters of the college are completely transparent as major payments are made through account payee cheques. The account details of college both income and expenditure are closely monitored by the Accounts Bursar. Students fees are collected in manual mode but planned has been sketched to make it digital in near future. The salary of the teachers and employees is prepared and disbursed through digital mode, HRMS.</p>
<p>Administration</p>	<p>The college is under the administrative control of the Department of Higher Education, Govt. of Odisah. Accordingly the administration of the college is carried out as per the policies and direction of the Govt. The Principal is the administrative head of the college and is in charge of ensuring smooth academic, office works, co curricular and extra curricular activities. There is a dedicated teams of faculty members to assist the Principal in smooth discharge of duties. Apart from teaching faculty members are assigned extra curricular duties. The Administrative Bursar, Academic Bursar,</p>



	Accounts Bursar and other Officers in Charge of different Committees/ Cells rendered required assistance to the Principal for smooth administrative management in the institution. The performance appraisal report of teachers are prepared online and sent to the Govt.
Student Admission and Support	Admission to different Undergraduate programmes are conducted through SAMS under overall supervision of Govt. of Odisha. Students apply online. The merit list is prepared by the Govt. The names of the college and streams to which candidates will be admitted are published online by the Govt. The students report themselves with requisite documents and payment of fees for admission during the scheduled time period notified by the Govt.
Examination	All the examination related matters such as filling up of forms, entry of marks, issue of certificates and publication of result of the institution are maintained by North Odisha University Examination Section headed by Controller of Examinations.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	Nil	Nil	0
2017	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nil	Nil	Nil	Nil	Nil	Nil
2017	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	1	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave is allowed as per Govt. norms. Paternity leave is allowed as per Govt. norms. Canteen facility at subsidized rate.	EPF contribution from institution. Maternity leave is allowed as per Govt. norms. Paternity leave is allowed as per Govt. norms. Canteen facility at subsidized rate.	Students insurance. Dutta Memorial Award for University toppers in various subjects. Photocopy of study materials, Hostel for girls and boys, Canteen at subsidized rate.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution maintains a well planned mechanism for complete transparency in financial management and resources mobilization. It is done by conducting a regular internal and external audit. Internal audit is done by the Accounts Bursar of this institution which is verified and supervised by the head of the institution. The external audit is done by auditors appointed by the Department of Higher Education, Govt. of Odisha and auditors from Local Fund Audit once in a year to maintain transparency in this regard. In the audit process both internal and external auditors verify the cash books, daily collection registers, passbooks, vouchers of all the purchased items, comparative quotations, resolutions of the purchase committee. Also general stock register as well as library stock register are verified.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

285500

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	Academic Bursar and Principal
Administrative	No	Nil	Yes	Administrative Bursar and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the absence of formal Parent-Teachers Association, Parent-Teacher meeting is organised at least twice in a year regarding the attendance and performance of students. Parents are informed about the result and other activities of the college. Doubt clearing classes are conducted for weaker students. The valuable suggestions from the parents are addressed for the improvement of academic ambiance of the college.

6.5.3 – Development programmes for support staff (at least three)

i. Regular EPF contribution by the college. ii. Accounts training is given to the non-teaching staff by the Finance Department, Govt. of Odisha iii. Maternity and Paternity leaves are granted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i. Language laboratory has been established. ii. Spoken English classes are conducted to develop communication and soft skills of the students. iii. A National Seminar was organised by the Department of Chemistry.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC Meeting for Action Plan	08/08/2016	08/08/2016	08/08/2016	15
2017	IQAC Meeting for Action Taken	03/02/2017	03/02/2017	03/02/2017	11
2017	Organisation of Parent Teachers Meeting	20/01/2017	20/01/2017	20/01/2017	72
2017	Remedial classes for weaker students	02/01/2017	02/01/2017	31/01/2017	165

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Observation of International Womens Day	08/03/2017	08/03/2017	85	32
Awareness on witch hunting	18/01/2017	18/01/2017	25	14
Awareness Rally for Bati Bachao Bati Padhao	14/09/2016	14/09/2016	185	210
Seminar on Rights of Women	27/12/2016	27/12/2016	112	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

N/A

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	01/12/2016	1	AIDS Awareness Rally	Awareness in the locality and campus regarding as a major humanitarian disaster	135

						and its diver-stating social and economics consequence.	
2016	1	1	31/10/2016	1	Observation of National Unity Day	Pledge to preserve and strengthen unity, Integrity and Security of our Nation by the students and faculty.	170
2017	1	1	17/01/2017	1	Awareness Rally on Road Safety	To check road accidents	65
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Interactive session on Professional Ethics of the teachers and non-teaching staff	28/06/2016	The Principal, Administrative Bursar, Academic Bursar and other senior faculties conducted the interactive session to sensitize the teachers and employees on Professional Ethics, Code of Conduct and Human Values. The perception of human values and ethical behavior can bring out the fundamental goodness of human beings leading to achieve the objectives of the institution.
Observation of Teachers Day	05/09/2016	Teachers Day was celebrated to commemorate the birth anniversary of S. Radhakrishnan. The Principal focused on the ideals of S. Radhakrishnan and encourage the members to

		follow the principles and ideals of the great teacher in life and workplace.
Observation of National Integration Day	19/11/2016	National Integration Day was observed to inculcate the spirit of common citizenship, unity in diversity, freedom of religions, secularism and socio-economic justice among the staff and students.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of Ganddhi Jayanti Sastri Jayanti	02/10/2016	02/10/2016	76
Swami Vivekananda Jayanti	12/01/2017	12/01/2017	115
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

In view of making our campus green and clean several eco-friendly initiatives have been undertaken for a better teaching learning sustainable environment. The following initiative are worth recording. i. Plantation program to make the college campus clean. ii. Campus cleaning programme by students and staff members. iii. Initiatives have been taken to make the college campus a plastic free zone. iv. Ban of tobacco use and smoking. v. Swachha Bharat Abhijan awareness rally to sensitize both the students and the rural community around the college regarding sustainable environment.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Our institution adopts a number of good practices during the teaching learning process among which the two best practices which has been its integral parts include: i. Departmental seminars have been organised by each department by inviting experience faculty from other institutions of repute to motivate students for higher studies and foster research temper to welcome new light, new knowledge required for an advanced society. The feedback system of the institution has its unique feature to bring academic excellence. ii. Social outreach activity: Social outreach activities have been a priority for the institution since its inception as it was built on the vision of providing higher education facilities to poor rural backward students in the tribal dominated area. It also organizes on-campus and off-campus various social outreach programmes to raise awareness through participation of students in community services like Blood Donation Camp, Awareness programme to eradicate witch hunt and superstition, Swachha Bharat Abhijan, AIDS awareness campaign, Beti Padhao Beti Bachao, Road Safety awareness etc. are worth mentioning to earn a special good name in an around the locality.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://seemantamahavidyalaya.in/wp-content/uploads/2022/11/Best->

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is committed to the objective of imparting Higher Education to the poor students of this rural, tribal backward area. It continuously strives to encourage the socio-economic backward students for inclusion in the main stream of the society through providing education and scientific temperament. The clean and green picturesque surrounding of the campus not only improving the aesthetics but also impacts students life on a daily basis as well. It helps students for better knowledge retention capacity, good environmental behaviors and community solidarity along with teaching course curriculum, the institution up-holds universal moral and social values. The institution has worked and achieved distinctiveness for its social outreach activities and excellence in teaching by a dedicated team of teachers committed to human values and professional ethics. The institution organises Blood Donation Camp every year before the Foundation Day celebration. Blood Donation Camp is organised as a sincere effort to save lives and enhance social solidarity by instilling the idea of mutual aid and civic commitment among the young minds.

The NSS Units and YRC Units of the college actively organise a number of extension and outreach programmes focusing on providing access and opportunity to under privileged in health and education. It is aimed at instilling in the young minds a sense of responsibility towards the society. Apart from teaching learning and extension activities, the college has unique reputation for encouraging students in games, sports and cultural activities to develop skills in them to become more productive as well as to get the positive effect on their mental health, personality development and academic success. Students by taking part in inter college tournaments like Cricket, Volleyball, Football etc., individual games and cultural competitions organised at district and university level earn laurels for the institution several times for their achievement. Since a long time our institution has become the preferential option for parents who earn for a meaning and comprehensive education for their children who seek higher education opportunity in their vicinity.

Provide the weblink of the institution

<https://seemantamahavidyalaya.in/wp-content/uploads/2022/11/Institutional-Distinctiveness-2016-17.pdf>

### 8.Future Plans of Actions for Next Academic Year

i. Annual faculty development workshop with teaching and non-teaching members on quality enhancement. ii. Conduct of spoken English class to develop communication skills of students. iii. Remedial coaching class for slow learners. iv. Parent Teacher meeting to receive feedback regarding academic performance and to check drop outs. v. Construction of new class rooms. vi. Procurement of more books for library. vii. Plan for introducing new teaching learning methods for enhancement of employability skills. viii. Encouraging students participation in various social outreach programmes.