Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SEEMANTA MAHAVIDYALAYA**
Name of the head of the Institution	**Mr. NALINI RANJAN SENAPATI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06791222226**
Mobile no.	**7008942778**
Registered Email	**seemanta.mahavidyalaya991@gmail.com**
Alternate Email	**smvjharpokharia1979@gmail.com**
Address	**AT/PO- JHARPOKHARIA**
City/Town	**MAYURBHANJ**
State/UT	**Orissa**
Pincode	**757086**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Budhadeb Kar**
Phone no/Alternate Phone no.	**06791222226**
Mobile no.	**9437141797**
Registered Email	**budhadebkar@gmail.com**
Alternate Email	**seemanta.mahavidyalaya991@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://seemantamahavidyalaya.in/wp-content/uploads/2022/12/Seemanta-AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://seemantamahavidyalaya.in/wp-content/uploads/2022/12/Seemanta-Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.08**	**2009**	**29-Jun-2009**	**28-Jan-2014**
2	**B**	**2.35**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

02-Apr-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Induction Meeting for First Semester Arts & Commerce	17-Aug-2018 1	122
Induction Meeting for First Semester Science	18-Aug-2018 1	145
College Foundation Day	13-Aug-2018 1	113
Swacha Bharat Abhiyan in association with NSS Units	24-Sep-2018 1	67
Observance of World AIDS Day	01-Dec-2018 1	118
Independence Day	15-Aug-2018 1	138
Republic Day	26-Jan-2019 1	126
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Result analysis, review and evaluation. Personality Development Pogramme.

Motivational talk. Remedial classes for conceptual clarity. Departmental seminar Extensive programme of social outreach activities. Motivation of students to participate in various academic and cocurricular activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Students attendance to be monitor strictly for healthy academic environment	Students attendance in all departments was seriously viewed and the percentage of attendance was reported to guardians.
Departmental Seminars to be organised	Departmental Seminars were organised. Students participation was satisfactory.
Remedial classes to be conducted for slow learners	Remedial classes were conducted which yielded satisfactory result.
Students feedback to be taken	Student feedback was taken and analysed. Appropriate steps have been undertaken.
Initiatives to conduct programmes on professional ethics	Programmes on professional ethics promoted ethics and values.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Management Information System (MIS) is operating in the college in specific domain. It has been working to provide information related to the institution. There are three module operating in the institution.The prominent module is

Student Academic Management System (SAMS). There is a system generated Database of students monitored by the officer in charge of Admission. The SAMS if fully controlled and regulated by the Govt. of Odisha. It takes care of the total admission process as per the guidelines, norms, Acts and reservation policy. Library management system is partially operational. Automation process is going on. Human Resource Management System (HRMS) is operating to provide information related to the salary of the staff member and manage the salary system for generation of salary bill for drawal and disbursement.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a very good mechanism for curricular delivery. The institutions adopts CBCS syllabus prepared by North Odisha University, Takatpur, Baripada based on state model syllabus which is followed by all the Universities of the state. The college has a good number of highly qualified faculties with many of them having M.Phil and Ph.D. degrees. Most of them are permanent faculties appointed and approved by the Govt. In case of additional requirement the college Management has also appointed contractual lecturers to cater to the needs of the students. Lesson plan is prepared by the faculties at the beginning of the academic session and progress register is maintained accordingly. This is verified by the respective H.O.Ds and then by the Academic Bursar and the Principal. The institution has well equipped laboratory for practical classes in all subjects of Science stream.The library of the college is well furnished containing adequate number of both text and reference books. The reading room, internet facility in library combined by build up a remarkable academic ambiance in the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
N/A	Nil	Nil	0	N/A	N/A

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Odia, English, History, Political Scince, Economics, Anthropology	01/06/2018
BSc	Physics, Chemistry, Botany, Zoology, Mathematics	01/06/2018
BCom	Commerce	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	0
BSc	Nil	0
BCom	Nil	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from students in offline mode. The feedback are put in the meetings of IQAC for discussion. The problems of the students are considered taking into account to financial position of the college. The college tries to solve the grievances of the students. The feedback from parents are taken in the Parents Teacher meetings organised in the college. Suggestion of the parents are taken into consideration and remedial steps are taken as far as practicable. Feedback from teachers is obtained and steps taken as per the practicability.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Odia, English, History, Political Science, Economics, Anthropology	192	482	205
BSc	Physics, Chemistry, Botany, Zoology, Mathematics	256	612	250
BCom	Commerce	48	72	49

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1453	0	28	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	6	2	3	0	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is carried on through interaction between faculties and students during the proctorial class. Our institution has been continuing this system to look after the academic and non-academic problems faced by the student during the undergraduate programme. Mentoring system builds a good relationship between Mentor (Teacher) and Mentee (Student). The faculty member as mentor helps young adult undergraduate student learners face various challenges during the period. Since majority of students are from tribal and rural background, they find various problems in the course of their student life. And our faculty plays an important role in helping the troubled students to cope with academic, extraacademic and personal problems. Taking into account the nos. of students in the Honours of the departments, the faculties are allotted students at the conclusion of admission process. The pass students are allotted to the surplus faculties from the department or guest faculty. The mentoring programme has been instrumental to improve the academic performance of students strengthening the relationship between the mentor and the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1453	28	1:52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	28	7	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nill	Nill
2019	Nil	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	6th Semester-2019	08/04/2019	12/06/2019
BSc	Science	6th Semester-2019	08/04/2019	12/06/2019
BCom	Commerce	N/A	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In view of improvement of students standard and preparing them for semester examinations/ university examinations, the institution conducts unit test through various departments. The evaluation helps faculties find various weakness of students and remedies are suggested. The faculties conduct doubt clear class for the weaker student. Mid-Term examination is held before semester examination as per notification of affiliated university. Result of the Mid-Term examinations is sent to the university for Inclusion in the semester result sheet. Moreover, the continuous internal evaluation mechanism of our institution helps students face the examination with confidence.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by the college at the beginning of academic session 2018-19 with all the detailed of the examination and the schedule monthwise as per the guidelines of the Govt. of Odisha and the affiliating university. The calendar also includes the dates of admission process as per DHE, Govt. of Odisha, admission notification, the commencement of classes for

new academic session, list of holidays as per DHE, Govt. of Odisha, annual athletic meet, annual function and other co-curricular and extra curricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://seemantamahavidyalaya.in/wp-content/uploads/2023/03/Programme-Outcomes-18-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	Arts	203	111	54.67
Science	BSc	Science	236	122	51.70
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://seemantamahavidyalaya.in/wp-content/uploads/2023/03/Student-Satisfactory-Survey-18-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
International	Nil	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	0	0
Nil	Nil	Nil	2019	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	0
Nil	Nil	Nil	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	0	0
Resource	0	0	0	0

persons				

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day Parade (Delhi)	**NSS**	**1**	**1**
Prerepublic Day Camp at NIT Durgapur (WB)	**NSS**	**1**	**2**
National Adventure Camp	**NSS**	**1**	**5**
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Activities	**National Award from President of India**	**Govt. of India**	**1**
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS/YRC/NCC	**NSS Unit, Seemanta Mahavidyalaya**	**Awareness Programme on AIDS**	**13**	**65**
NSS/YRC/NCC	**NSS YRC Unit, Seemanta Mahavidyalaya**	**Observation of Road Safety Week**	**15**	**118**
NSS/YRC/NCC	**NSS Unit, Seemanta Mahavidyalaya**	**Swacha Bharat Abhijan**	**11**	**78**
NSS	**NSS YRC Unit, Seemanta Mahavidyalaya**	**Collection for Kerela Flood Victims**	**13**	**27**
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	**0**	**0**	**0**

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
58	58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Campus Area	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMS (Software developed by Easy Technology)	Partially	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13422	1695605	257	59772	13679	1755377
Reference	8583	1066418	166	39066	8749	1105484

Books					
Journals	126	5850	0	0	126	5850

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	32	1	12	1	0	6	9	20	0
Added	6	0	5	4	0	3	3	0	0
Total	38	1	17	5	0	9	12	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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20 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.4	2.4	2	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The institution imparts UG courses in Science and Social Science to the students of the locality, different parts of the district, neighboring district as well as neighboring state. For this purpose there are 7 laboratories of Physics, Chemistry, Botany, Zoology Anthropology departments with adequate apparatus and equipment to carter the needs of the students. All the laboratory classes are conducted by efficient faculty and supporting staff members. The laboratories are upgraded in terms of renovation of existing infrastructure as well as equipment required by the students which are need based for the change of syllabus from time to time. The laboratory and equipment are maintained properly by the supporting staff and the accounts of the equipment purchased in

different times are regularly maintained in the stock register. The college has a good library for the use of students as well as staff. Stock register, issue register are maintained meticulously under the guidance of librarian and other staff members. The library partially automated by adopting the process to bar code the books by the staff in the library. The library is cleaned properly along with all the racks with books by the supporting staff. Special attention is given for applying ant termite to protect costly books. There are two reading rooms adjacent to the library for students. There is provision of reading space for faculty in the library. Accession to library is permitted on production of library card by the students. Besides this each department has departmental library with text books and reference books for the immediate need of students and faculty. The admission of the students is done online through Student Academic Management System (SAMS), Govt. of Odisha. The college has a large playground for outdoor sports activities. Different sports activities like inter class cricket, volleyball and football are conducted every year. Students are trained by the PET of the institution to develop their skills. In various games and sports. Every year annual athletic meet of the college is organised by the college during winter and winners are encouraged by trophy.Class rooms are spaces enough having adequate furniture to accommodate students comfortable. All the class rooms are ideal for teaching. The office of the institution is headed by the Principal. The Principal is supported by Administrative, Academic and Accounts Bursars. All the functions of the office are managed smoothly by the office staff members under the guidance of the Bursars.

https://seemantamahavidyalaya.in/wp-content/uploads/2023/03/Procedure-policies-18-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	National mean cum Merit Scholarship, Prerana (Post Metrc), eMedhabruti	852	4433978
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	13/11/2018	63	NSS Programme Officer, faculty of the Institution
Remedial Coaching	09/01/2019	78	Internal faculty
Communication Skill Development Programme	21/02/2019	185	Internal faculty

Career Counseling	26/12/2018	86	IQAC Members

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	0	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	Odia	North Odisha University, Baripada	MA
2019	1	BA	History	MPC Autonomous College, Baripada	MA
2019	6	BA	Political Science	Kolhan University, Chaibasa	MA
2019	2	BA	Anthropology	MPC Autonomous College, Baripada	MA
2019	1	BA	Economics	North Odisha University,	MA

				Baripada	
2019	5	BSc	Physics	Central University, Jammu, North Odisha University, Baripada, Kolhan University, Chaibassa, Jharkhand, Acharya Nagarjuna University, Guntur	MSc, BEd
2019	6	BSc	Chemistry	North Odisha University, Baripada	MSc, BEd
2019	4	BSc	Mathematics	North Odisha University, Baripada	MSc, BEd
2019	3	BSc	Botany	North Odisha University, Baripada	MSc, BEd
2019	4	BSc	Zoology	North Odisha University, Baripada	MSc, BEd

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College	320
Annual Cultural Competitions	College	65
Literary Competitions	College	56

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		
2018	Nil	Nill	Nill	Nill	Nill	Nill
2019	Nil	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student election was not held as Govt. of Odisha cancelled election due to violence on college campuses in the state. The activities of various association were conducted by taking student volunteers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college has adopted the practice of participative management and decentralization mechanism in view of successful operation of academic and administrative activities to promote a student-centric and employee friendly environment. To prepare effective human resources and achieve the objective of higher education, the college emphasises the culture of team work and encourages leadership skills among students and teachers by inculcating the sense of duty and responsibility in them. The Governing Body of the college delegates the power to the Principal to frame policies for the smooth operation of academic, administrative, co-curricular and extra curricular activities in the college. For effective execution of academic, administrative, cocurricular, extra curricular activities and extension activities, the Principal encourages decentralisation mechanism for good governance and management. Various committees/ cells like Admission Committee, Library Committee, Examination Committee, Purchase Committee, Construction Committee, Hostel Committee, IQAC Cell, Career Counselling Cell etc. are formed to conduct various programmes by the faculty members. For community service and social outreach activities, NSS, YRC and NCC units are actively working under the guidance of Programme Officer, Counselor and NCC Officer. To develop leadership skills among students, Students Union is formed as a elected body for organising various cultural activities and sports. Two students are nominated to IQAC to place students point of view to enrich quality enhancement process in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Student admission process is conducted in online mode through (Student Academic Management System). The database of the students is available in SAMS portal (www.samsodisha.gov.in). The admission process is fair and transparent as the entire process is regulated through SAMS.
Examination and Evaluation	Our institution conducts examination for students in a transparent way under the guidelines of the North Odisha University. The students have to appear two semester examinations in one academic session. A student has to face 06 nos. of semester examinations for completing Under Graduate programme. Before the semester examinations the institution conducts internal assessment examinations (Mid Term) for 20 marks in each paper. The internal assessment exams help the faculty to detect the weakness of students. Doubt clearing classes are arranged for weaker students for improvement. The university conducts central evaluation for semester examinations with faculties from each college and the result is published in time.
Teaching and Learning	Proctorial classes are taken for strengthening the mentoring system. Doubt clearing classes are taken by faculties. Departmental seminars are organised for encouraging a student towards higher studies and research. It helps the students to gain confidence to face interview. Faculty members guides students to prepare project work.
Curriculum Development	Curriculum for Undergraduate programme has been framed by North Odisha University for each department. The faculty members prepare lesson plan under the guidance of the HODs and the Academic Bursar. The Principal verifies the lesson plan. The faculty members maintain progress register and complete syllabus before the semester examinations as per the lesson plan prepared. The progress register is verified by the HOD, the Academic Bursar and the Principal.

Library, ICT and Physical Infrastructure / Instrumentation	The institution has a good library with more than 22101 books and journals. The library serves the needs of the students and the teachers. The xerox machine in the library enable students to get copies from important reference books and journals. The reading rooms are specious enough for the use of the students. The library and the books are well maintained by the supporting staff. There are few projectors in the laboratories through which relevant materials from web are presented for the conceptual clarity of the students. The laboratories are upgraded by equipment and instrument procured from time to time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admission is conducted in online process through Student Academic Management System (SAMS).
Administration	The administration of the college is carried out as per the policies and guidelines of the Govt. through e-Governance system.The Principal is the administrative head and under his administrative control the college functions very smoothly. The dedicated team of faculty members and staffs assist the Principal to ensure smooth academic activities, office works, cocurricular and extra curricular activities.
Examination	The university examinations and semester examinations are conducted as per the rule and regulation of North Odisha University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nill	Nil	0
2019	Nil	Nill	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	Nil	Nill	Nill	Nill	Nill	Nill
2019	Nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave is allowed as per Govt. norms. Paternity leave is allowed as per Govt. norms. Canteen facility at subsidized rate.	EPF contribution from institution. Maternity leave is allowed as per Govt. norms. Paternity leave is allowed as per Govt. norms. Canteen facility at subsidized rate.	Students insurance. Dutta Memorial Award for University toppers in various subjects. Photocopy of study materials, Hostel for girls and boys, Canteen at subsidized rate.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution maintains a well planed mechanism for complete transparency in financial management and resources mobilization. It is done by conducting a regular internal and external audit. Internal audit is done by the Accounts Bursar of this institution which is verified and supervised by the head of the institution. The external audit is done by auditors appointed by the Department of Higher Education, Govt. of Odisha and auditors from Local Fund Audit once in a year to maintain transparency in this regard. In the audit process both internal and external auditors verify the cash books, daily collection registers, passbooks, vouchers of all the purchased items, comparative quotations, resolutions of the purchase committee. Also general stock register as well as library stock register are verified.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Nil	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

296000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic Bursar and Principal
Administrative	No	Nill	Yes	Administrative Bursar and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teachers meetings are organised. Suggestions are received from parents. Suggestions of the parents are worked out by the college administration as far as practicable considering the available resources and means. The progress of the students is reported to the parents by the college administration. The parents are told to encourage their wards to come regularly to the college.

6.5.3 – Development programmes for support staff (at least three)

Basic computer training is provided to the support staff from time to time. Yoga sessions are conducted. Motivational talks are organised by the internal faculty.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Motivation programmes for students have been conducted by departmental faculties. 2. Students are encouraged and motivated to attend spoken english classes for improvement of communication skills. 3. Construction of new class rooms and toilets has been started. 4. Laboratories have been upgraded. 5. Career counselling programme has been conducted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting for Action Plan	13/07/2018	13/07/2018	13/07/2018	10
2019	IQAC Meeting for	06/05/2019	06/05/2019	06/05/2019	11

| 2019 | Remedial class for the students | 11/02/2019 | 11/02/2019 | 11/02/2019 | 72 |
| 2019 | Motivational Lecture | 25/03/2019 | 25/03/2019 | 25/03/2019 | 123 |

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sen sitization programme	07/01/2019	07/01/2019	79	61

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	Nill	Nil	Nil	Nill
2019	Nill	Nill	Nill	Nill	Nil	Nil	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swami Vivekananda Jayanti	12/01/2019	12/01/2019	101

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

-The NSS Units and NCC Units have organised campus cleaning programme at regular interval of time. -Plantation programme have been organised. -Pamphlets for tobaco free campus have been installed.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution observes the Foundation Day on 13th August every year to commemorate the selfless contribution of the founders for establishing the institution to create opportunities of higher education in the rural tribal backward area. The retired faculties and non-teaching staff are felicitated for their dedicated service in the institution. University toppers are felicitated with cash award for inspiring and motivating students for better performance. Environmental initiatives are taken for eco-friendly campus. The passionate involvement of college fraternity in community services significantly helps inculcating human values among students. CCTVs have been installed at different strategic points i.e. classrooms, library, veranda etc. to maintain discipline and to conduct examination smoothly. Biometric attendance system has been introduced for the employees. Students' grievance box has been set up to receive complains from students. The problems are discussed in the Grievance Redressal Cell and solved within 4 days.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://seemantamahavidyalaya.in/wp-content/uploads/2023/03/Best-Practices-18-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Seemanta Mahavidyalaya is well known in the district of Mayurbhanj, neighbouring districts and the border states of the district, serving for decades towards spreading higher education to make poor, rural, tribal backward students self-reliant, confident and empowered. UG programmes are conducted in the institution to make the students socially and economically independent. The institution provides specious infrastructure, discipline learning environment promoting a vibrant campus life through various academic, cultural, social and athletic activities in the college. The able and enthusiastic faculties are committed to profession guiding students to achieve career goals and help them grow as good human beings having strong sense of human values and social responsibilities. The non-teaching staffs are always cooperative to run the official works smoothly helping students for a hassle free campus life. The college has achieved distinctiveness for the user friendly library and well equipped, well maintained laboratories. The flower garden inside the academic block enhances the beauty of the clean and green picturesque surrounding in the campus. The performance of the students in the final examinations is worth mentioning as students from major departments secure positions in the topper list of the affiliating university. In addition to the academic excellence of the students, the institution has achieved special distinctiveness for motivating students towards community service activities through NSS, YRC and NCC units. The students volunteers from these units actively participate community service and social awareness programmes setting great example of community service improving the life of the underprivileged section in the society. The college has unique reputation for encouraging students towards co-

curriculum and extracurricular activities through literary and cultural competitions as well as games and sports giving them platform at district and university level competitions to earn laurels for the institution. It has been always the preferential option for parents in to enrol their wards to pursue their education in this institution.

Provide the weblink of the institution
https://seemantamahavidyalaya.in/wp-content/uploads/2023/03/Institutional-Distinctiveness-18-19.pdf

8.Future Plans of Actions for Next Academic Year

1. Annual faculty development workshop with teaching members on quality enhancement. 2. Renewal motivational session with non-teaching member on smooth official activities. 3. Remedial coaching class for slow learners. 4. Motivational programme to be organised to boost the confidence of the students to face competitive examinations. 5. Procurement of more equipment for Science laboratories. 6. Procurement of more books for library. 7. Encouraging students participation in various social outreach activity. 8. Construction of main gate and concrete road from main gate to Academic Block.